CURRICULUM MAP

FIRST GRADE					
Topic	Month	Activity	Materials/ Resources	Essential Questions	Notes
Dynamics	On-Going	Songs, Listening Examples	MIE Songbook, Freddie the Frog Series	How do dynamics affect the mood of a song? What musical symbols are used to notate dynamics?	1.1.2.B.1 1.1.2.B.2 1.3.2.B.3
Texture	On-Going	Songs	MIE Songbook	How does singing with different accompaniments affect the texture of a song? What appropriate sounds can be added to a song/story to change its mood?	1.1.2.B.2 1.3.2.B.3 1.4.2.A.3
Form	On-Going	Songs, Listening Examples	MIE Resource Book, Keyboards	How do same and different musical elements achieve structure? How does verse and refrain create structure?	1.1.2.B.2 1.3.2.B.6
Melody/ Pitch	On-Going	Songs, Listening Examples, Keyboards, Performances in shows on stage	MIE Songbook, On-Line Song Downloads, Freddie the Frog Series	How does one physically shape and describe melodic direction? How does melody present itself in a performance?	1.1.2.B.2 1.3.2.B.5
Rhythm/ Duration	On-Going	Songs, Keyboards, Rhythm Instruments	MIE Songbook, Hap Palmer Songbook, Rhythm Stick Activity CDs	How do you feel a steady beat? How do long and short pitches sound different?	1.1.2.B.1 1.1.2.B.2 1.3.2.B.3
Tempo	On-Going	Songs, Keyboards	MIE Songbook, Listening Examples, Freddie the Frog Series	How can speed affect singing or playing an instrument? How does speed create energy or emotion in a performance?	1.1.2.B.1 1.3.2.B.1
Tone Color	On- Going	Songs, Chants, Performances in Shows on Stage	MIE Songbook	What are the characteristics of good choral singing?	1.3.2.B.2 1.3.2.B.4
Music Appreciation	On-Going	Listening Examples	MIE Resources, Bowmar Orchestral Library	How does music from other cultures sound different? Why is it important to hear music from other cultures?	1.4.2.A.1 1.4.2.A.2
Creative	On-Going	Songs, Movement Activities, Rhythm Instruments	MIE Resources, Alphabet Twist, Walter the Waltzing Worm	What musical qualities create emotions or feelings in a performance?	1.4.2.A.1.